



HOME LEARNING

Reception

WEEK 12

THEME: ANIMALS

Date: 29.06.2020

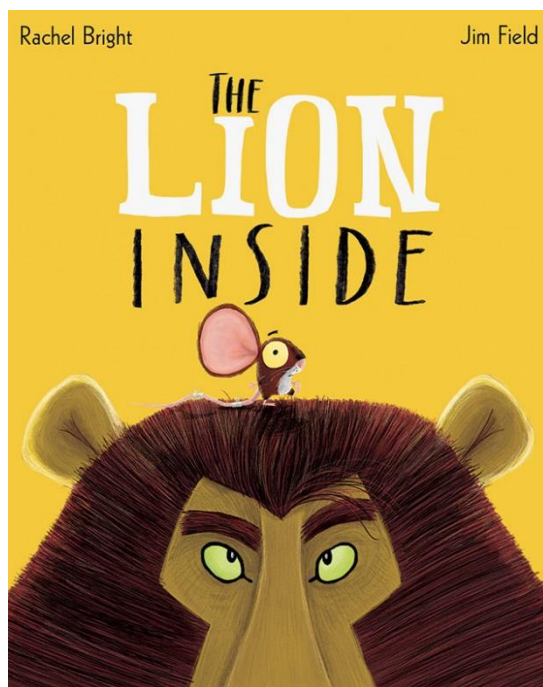
MATHS

This week we are going to be looking at money. We have briefly done this in class however I want to see if you can remember all of the coins. If you have a piggy bank you could look in then this would be useful but ask a grown up first. If not see if there are any coins in your house. Try to find one of each, so you will need: 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2. If you haven't got all of the coins in the house then search online for pictures of each one. Describe the shape and colour of each, which are bigger and which are smaller? Which ones are worth more? Which is worth less? Ask a grown up to help you put them in order of which one is the least amount of money to which one is the most amount of money. Once you have done this then get some paper and pencil and place the coin under the paper, do a coin rubbing of each side so you can study the patterns. Write the coin value next to your rubbings, don't forget when we are writing or talking about money we need to add the 'p' and '£' signs.

LITERACY, COMMUNICATION AND LANGUAGE

Reading: Just a reminder to make sure you are reading regularly with an adult, if you register and log into Oxford Owl there are ebooks that you can use on there. Here's the link: [Oxford Owl EBooks](#)

This week we are going to be focusing on a new book, 'The Lion Inside'. Here is the front cover, have a look and tell a grown up what you see on the picture.



After looking at the front cover can you guess what the story might be about? Who do you think the main characters are in the story? What might happen to them?

Here is the link to the story on youtube, once you have answered those questions listen to the story and see if any of your predictions were right. [The Lion Inside](#)

Now you have listened to the story you know that the mouse and the lion were very different characters. Did their characters stay the same all the way through? Was the lion always the brave one? Use the pictures below and if you can, print them out. Try to think of as many words to describe the Lion and the Mouse as you can, think about both their physical appearance and their personalities. Then compare the words you have for both, are any the same? Re-listen to the story, how did the author describe the characters? Did she use any words that you did?

Physical

[Joe Wick's Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

[Lion Workout](#)

Try this Lion workout which exercises different parts of your body.

THEMED LEARNING

In the story we saw a picture of the mouse's 'tinyful' house. Here it is:



I want you to imagine you're a tiny mouse just like the one in the story, you get to go inside the little mouse's house. What do you see? Draw a picture of what the mouse's house would look like on the inside.

INDEPENDENCE SKILL

This week I would like you to try and make your bed every morning. By making your bed every day you will have completed something productive before you even get dressed. You might need an adult to show you how to do it the first time, but making your bed means straightening out your duvet and making sure it's tidy and putting your pillows back in place and giving them a fluff. If you have any additional pillows or teddies that should be on your bed then make sure they are in place and looking tidy too!

Describe the Lion



Describe the Mouse

